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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Language and Level** | |  | | | | | |
| **Theme** | |  | | | | | |
| **Important/Essential**  **Question(s)** | |  | | | | | |
| **Goals**  *What should students know and be able to do by the end of the unit?* | |  | | | | | |
| **Performance**  **Tasks**  *(Note: The presentational and interpersonal tasks follow the interpretive task and are informed by the information and knowledge gained from the interpretive task. )* | | **Interpretive** | | | | | |
| Performance  assessment | | | | | |
| **Presentational** | | **Interpersonal** | | | |
|  | |  | | | |
| **Cultures** | | **Product:**  **Practice:**  **Perspective:**    **Product:**  **Practice:**  **Perspective:** | | | | | |
| **Comparisons** | | Culture | | | Language | | |
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| **Connections** | | Other Disciplines | | | Technology | | |
|  | | |  | | |
| **Communities** | |  | | | | | |
| **Connections to Common Core** | |  | | | | | |
| Tool Box | | | | | | | |
| Language Functions | | | Structures / Patterns | | | Essential Vocabulary | |
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| Key Learning Activities | | | | | | | |
| Standards  Focus | Learning Activity | | | | | Purpose | In-class /  Home |
|  |  | | | | |  |  |
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| **Resources** | | | | | | | |
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